# Canadian Geography - Grade 9, Academic

## *Module 1: 3Ps assignment*

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| **Knowledge/Understanding** | **Thinking** | **Communication**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| /11 marks | /12 marks | /8 marks |

**Knowledge/Understanding /11 marks**

*Part 1: Choose an article that interests you and complete the following questions.*

1. What is the **headline**? (1 mark)
2. What is the **byline**? (1 mark)
3. In one sentence, describe the **issue/problem** that your article is addressing. (1 mark)
4. List the **stakeholders** in this issue. What is their position and/or how are they impacted? (8 marks)

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| **Stakeholder** | **What is their position on the issue? How are they impacted by the issue?** |
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**Thinking /12 marks**

*Part 2: Use the sustainability model to organize the information in the 3Ps model using point form. You must have 3 ideas in each ‘P’ and 1 idea in each overlapping section. (You may leave the centre blank.)*

1. Using the notes that you have made from your article, organize your research into the sustainability model below: (12 marks)

SUSTAINABILITY

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**Communication /8 marks**

1. What is the **main issue** discussed in your article? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1 mark)
2. Do you think the ideas in this article demonstrate a **sustainable option** for the main issue? Yes 🗖 No 🗖

Using a well-organized paragraph (5-7 sentences), **defend your point of view** using ideas from your 3Ps model. (5 marks)

1. Meet with a classmate that has read the other article. Discuss and take notes on the main **sustainability issue(s)** in your peers’ article. (2 marks)